

# LEADERSHIP

## Subject:

History / Writing / Art / Social Studies / English Language Arts

## Grades: 5-8

### ***Skills:***

- Critical thinking
- Visualization
- Reflection

### ***Materials:***

- Pencils
- Colored Pencils
- Worksheets

### ***Standards for Teaching / Texas Essential Knowledge and Skills:***

Grade 5:

113.16 Social Studies

110.16 English Language Arts and Reading

Grade 6:

110.18 Social Studies

110.16 English Language Arts and Reading

Grade 7:

110.19 Social Studies

110.16 English Language Arts and Reading

Grade 8:

110.20 Social Studies

110.16 English Language Arts and Reading

**Instructions:**

Use the website offered and explore the unit on Leadership.

Pay attention to the three examples of leaders who were prominent during the Republic of the Rio Grande: Canales and Zapata, who fought for freedom and independence on behalf of the Republic of the Rio Grande; Santa Anna, fought in resistance to change, as the leader of the Republic of Mexico.

Next, pay attention to the three examples of contemporary leaders. Cesar Chavez, a labor leader and civil rights activist, Ellen Ochoa, Ph.D. a proponent of Hispanic and female representation in the career of space science, and Kamala Harris, who paved the way for females, African Americans and South Asian American's inclusion in American politics.

Then, reflect on these essential questions and discuss them with your classmates or family.

**Discuss**

- > Can you imagine what it would have been like to be a leader of the Republic of the Rio Grande?
- > When you think of leaders today, who comes to mind?
- > Leaders stand up for things they believe in. What do you want to stand up for?

**Reflect**

Think about your leadership qualities. We all need more leaders to run our companies and our governments in the future. Can you identify some qualities in yourself that make you leadership material? Do you know any leaders? What are the qualities that you admire?

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# LEADERSHIP INSPIRATION WORKSHEET

Use the companion website. After exploring it or the exhibition in the museum, think about what leadership looked like in 1840 and what it looks like now.

## QUALITIES OF A LEADER

Write your ideas about leadership.

Choose 10 keywords that describe a leader, then and now:

***Leaders then:***


***Leaders now:***


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# WHAT MAKES A LEADER


R	E	S	I	L	I	E	N	C	E	T	G	I	N
D	E	E	S	U	C	O	F	G	N	E	D	R	A
I	D	E	T	E	R	M	I	N	A	T	I	O	N
S	S	I	S	T	D	U	E	I	S	S	L	O	A
C	K	U	I	S	T	R	L	N	I	I	I	P	T
I	E	N	P	E	S	P	T	E	A	S	G	E	D
P	R	E	O	P	N	N	A	T	L	N	E	E	G
L	C	R	I	W	O	E	E	S	T	P	S	N	N
I	N	O	E	D	L	R	N	I	S	I	I	P	I
N	I	I	T	N	I	E	T	L	R	I	N	A	N
E	T	P	C	O	T	T	D	E	E	E	O	P	N
S	E	G	A	R	U	O	C	G	T	R	D	N	A
O	R	L	D	N	I	K	O	P	E	O	L	I	L
D	I	N	T	E	L	L	I	G	E	N	C	E	P

LISTENING  
COURAGE  
DESIRE  
KNOWLEDGE  
INTELLIGENCE  
RESILIENCE  
DISCIPLINE  
DETERMINATION  
SUPPORT  
PLANNING  
FOCUS  
PASSION

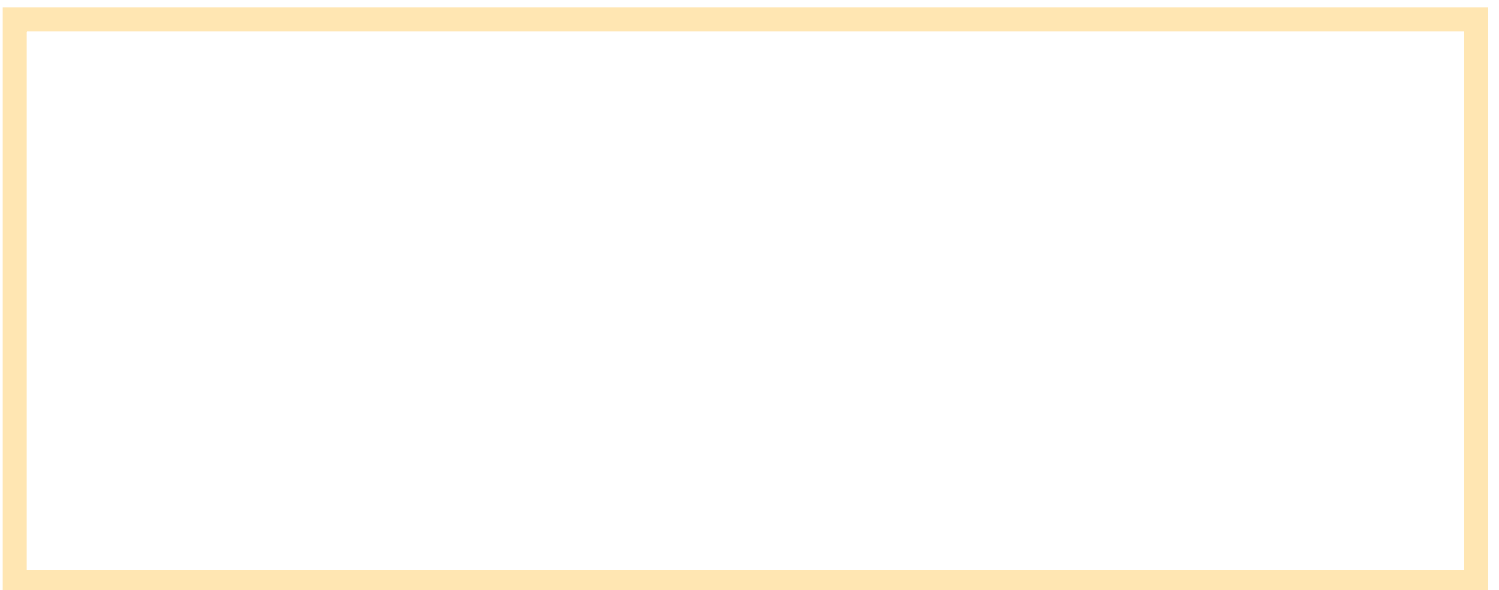


***Write short sentences to share your thoughts on leadership:***

What makes for a good leader? Is it a man or a woman? Does it matter?



Are good leaders opinionated? Are they good listeners?



What about bravery? Are they fearless? Are they fearful?



Do they understand history and do they consider that in their leadership?



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# VISUALIZING A LEADER

Leadership takes lots of different forms and leaders are seen doing many different things. The companion website lets you learn a little bit about a few leaders in Laredo today, some others from recent history, and some of those who lead the Republic of the Rio Grande. As you read about them, an image probably formed in your mind as to what they looked like.

If you could draw yourself as a leader, what would you look like? What would you be doing? Using colored pencils draw yourself as a leader and in a few sentences, describe what you are doing.

